

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Innovation, Science & Sustainability
<b>Unit Title:</b>	Sustainability and Development
<b>Unit ID:</b>	BUECO3304
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BUECO1300) or (At least 120 credit points from ANY subject-area at any level)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	091901

## Description of the Unit:

Drawing on international case studies in both developed and developing countries, this unit investigates the goals of sustainable development as they relate to environmental, social and economic goals. Students are introduced to a range of perspectives, theories, and frameworks useful for understanding social and environmental change in the context of sustainable development. Students will explore a range of contemporary sustainability issues, at local, national and global scales. Using case studies and problem-based learning, this unit seeks to challenge students to think critically about what sustainable development means for this generation and the next.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**
**Knowledge:**

- K1.** Describe the major principles and practices of sustainable development
- K2.** Explain the complexity of linkages between drivers, pressures, impacts and responses for contemporary sustainable development challenges
- K3.** Explain the interests and roles of multiple stakeholders in promoting sustainable development

**Skills:**

- S1.** Analyse and debate contentious topics in sustainable development
- S2.** Assess the conflicts and trade-offs inherent in sustainable development
- S3.** Scrutinise academic literature in relation to sustainable development issues

**Application of knowledge and skills:**

- A1.** Work both in groups and independently toward a better understanding and promotion of sustainable development
- A2.** Draw on current theories to articulate and analyse local, national and global initiatives and efforts to achieve sustainable development

**Unit Content:**

Topics may include:

- Introduction to sustainability and development
- Energy market and policy
- Community, market and government
- Prosperity, poverty and sustainability
- Environmental economics
- Sustainable finance and investment
- Design and evaluation of policies and programs
- Global and regional sustainability
- Economic growth: Causes and consequences

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2	Actively engage in classes and/or online activities; complete quizzes; make informed contributions to unit activities and discussions; complete unit readings; discuss readings and ideas in a clear and coherent manner, demonstrating an understanding of sustainability and development.	Participation	10%-20%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A2	Undertake individual test assessing all contents covered in sustainability and development	Test	30%-40%
K1, K2, K3, S1, S2, S3, A1, A2	Group assignment related to sustainability and development	Presentation and poster	40%-60%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

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